



Examinee Score Report

For an explanation of how to read your score report, go to [Understanding Your Scores](#). Print a copy of this score report for your records. Online score reports can be viewed for up to 90 days following the score reporting date.

Test: 135 MATHEMATICS 8-12

Total Scaled Score: 240

Status*: Passed

Scaled Score Range: 100 - 300

Passing Score: 240

Test Date: 06/26/2010

MEHDI AMIN-RAD

TEA ID: MEHDI AMIN-RAD

| Performance by Domain | # Questions | # Correct |
|---|-------------|-----------|
| I. Number Concepts | 11 | 9 |
| Competency 001 | 4 | 2 |
| Competency 002 | 4 | 4 |
| Competency 003 | 3 | 3 |
| II. Patterns and Algebra | 27 | 14 |
| Competency 004 | 3 | 1 |
| Competency 005 | 5 | 3 |
| Competency 006 | 5 | 2 |
| Competency 007 | 3 | 2 |
| Competency 008 | 3 | 1 |
| Competency 009 | 5 | 4 |
| Competency 010 | 3 | 1 |
| III. Geometry and Measurement | 15 | 11 |
| Competency 011 | 4 | 3 |
| Competency 012 | 3 | 3 |
| Competency 013 | 5 | 4 |
| Competency 014 | 3 | 1 |
| IV. Probability and Statistics | 11 | 6 |
| Competency 015 | 4 | 3 |
| Competency 016 | 4 | 2 |
| Competency 017 | 3 | 1 |
| V. Mathematical Processes and Perspectives | 8 | 5 |
| Competency 018 | 4 | 3 |
| Competency 019 | 4 | 2 |
| VI. Mathematical Learning/Instruction/Assessment | 8 | 4 |
| Competency 020 | 5 | 2 |
| Competency 021 | 3 | 2 |

Note: Please allow 7 to 10 business days after the score reporting date for your test scores to be posted in the State Board for Educator Certification (SBEC) website at www.sbec.state.tx.us before contacting SBEC credentialing staff or submitting your online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by the TEA. To apply for certification you must go to the SBEC website and follow the application for certification instructions.

*Passed/Not Passed status is based on the total scaled score for each test. See the *Preparation Manual* and the *Registration Bulletin*, at www.texas.ets.org, for a description of the characteristics of each score report.

