



Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Intro Wmn's Gender Sexuality WGSS1000102_2161_Regular

The overall indicator is listed first. It consists of the following scales:

Instructor Evaluation (Scale width: 5)
Course Evaluation (Scale width: 5)
About Me (Scale width: 5)

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator



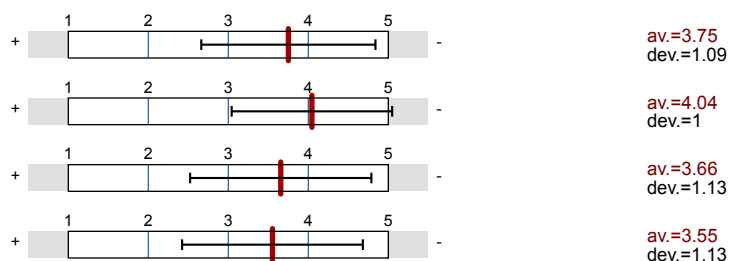
Overall indicators

Global Index

Instructor Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)

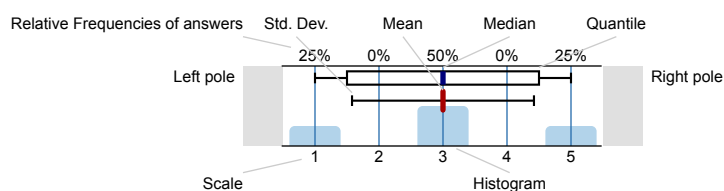
About Me (Scale width: 5)



Survey Results

Legend

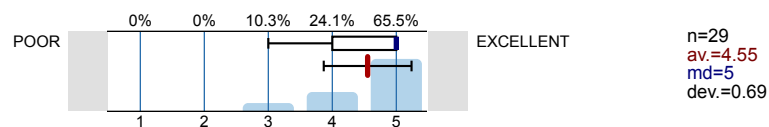
Question text



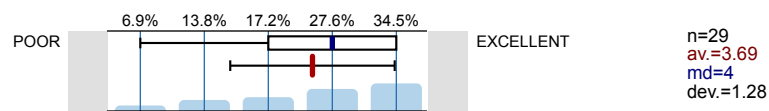
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

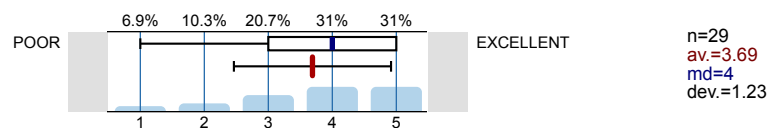
2.1) Instructor's apparent knowledge of the field:



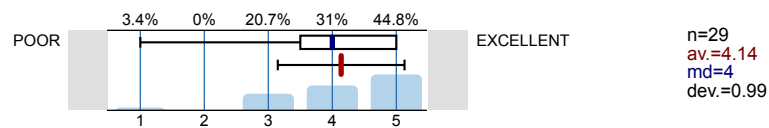
2.2) Instructor's ability to deliver course material in a logical and effective manner:



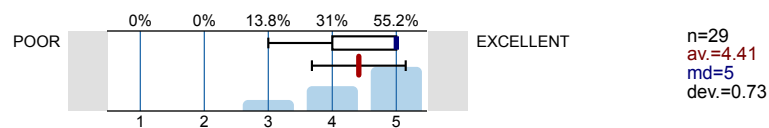
2.3) Clarity of the instructor's oral delivery:



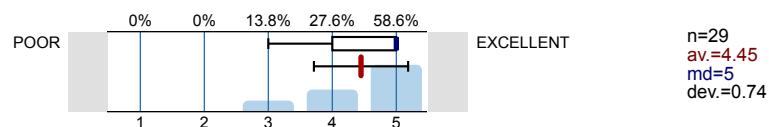
2.4) Adequacy of examples and illustrations to make conceptual points:



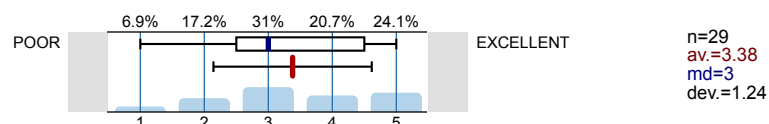
2.5) Delivery of course content as stated on syllabus (i.e., all major goals and objectives met):



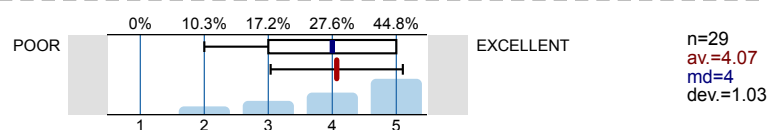
2.6) Instructor's enthusiasm for teaching and subject matter:



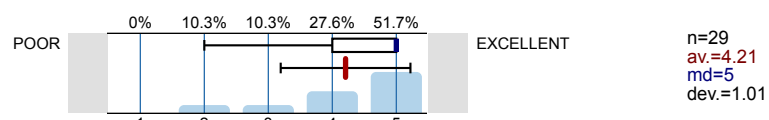
2.7) Instructor's ability to motivate interest in the subject:



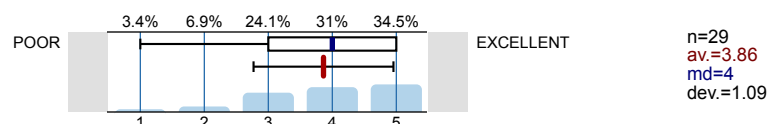
2.8) Timeliness and usefulness of instructor's comments on student work:



2.9) Instructor's availability for consultation concerning this course:

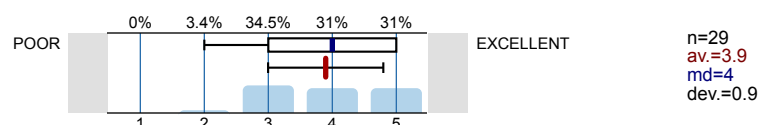


2.10) Overall rating of the instructor:

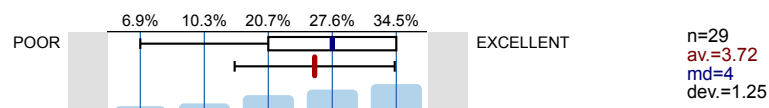


3. Course Evaluation

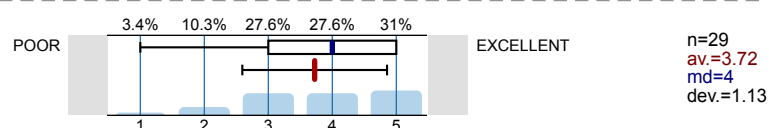
3.1) Quality of course materials (handouts, textbooks, website, etc.):



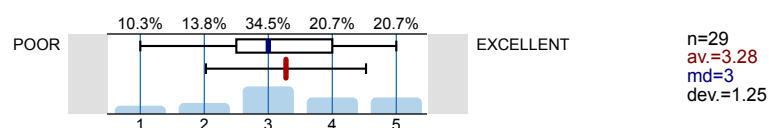
3.2) Usefulness of assignments (readings, reports, etc.) in contributing to my learning of the course material:



3.3) Degree of intellectual challenge of the course:

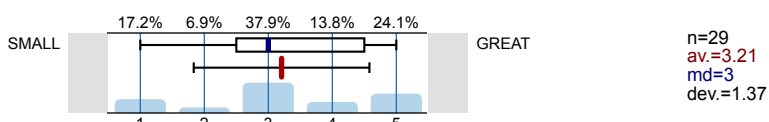


3.4) Overall rating of the course:

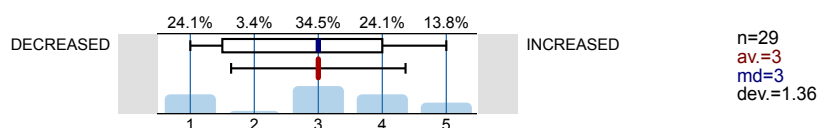


4. About Me

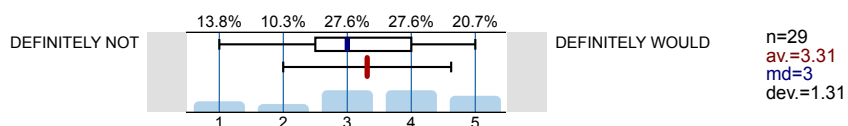
4.1) My interest in this subject before taking the course was:



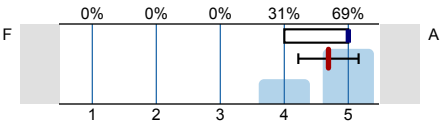
4.2) My interest in the subject after taking the course has:



4.3) I would recommend this course to another student:

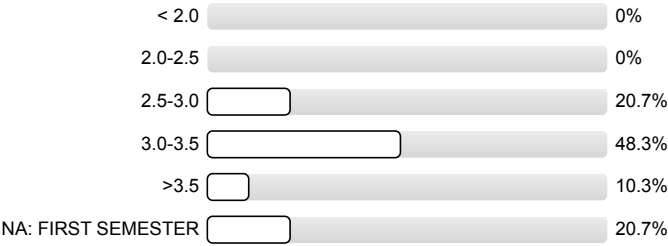


4.4) In this class, I expect to receive a grade of (F,D,C,B,A):



n=29
av.=4.69
md=5
dev.=0.47

4.5) My grade point average is approximately:



n=29

Profile

Subunit:

A&S-WGSS

Name of the instructor:

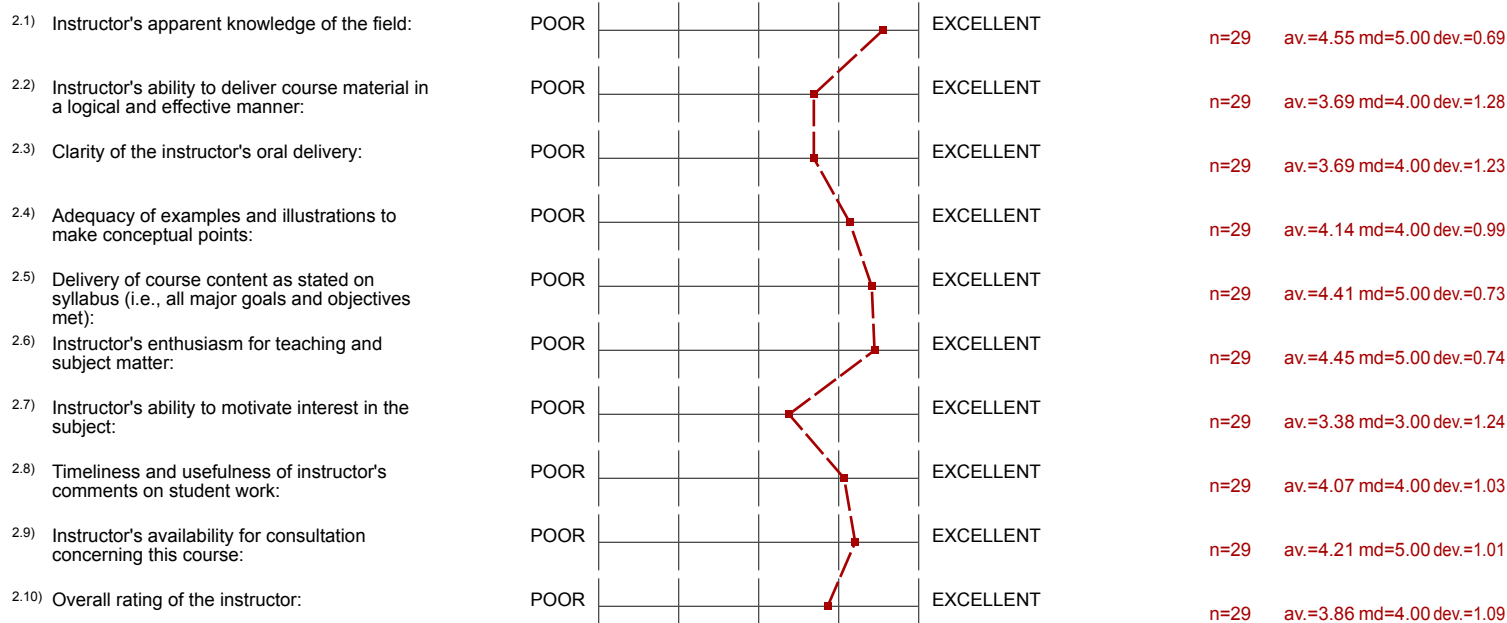
CATHERINE EULER

Name of the course:
(Name of the survey)

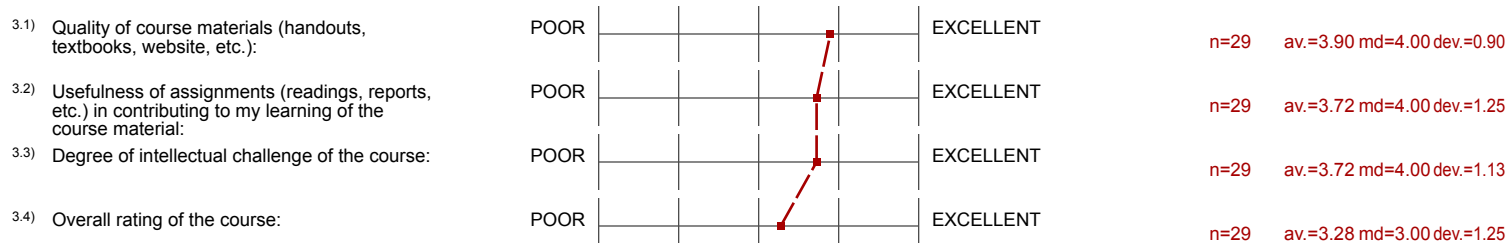
Intro Wmn's Gender Sexuality (WGSS1000102_2161_Regular)

Values used in the profile line: Mean

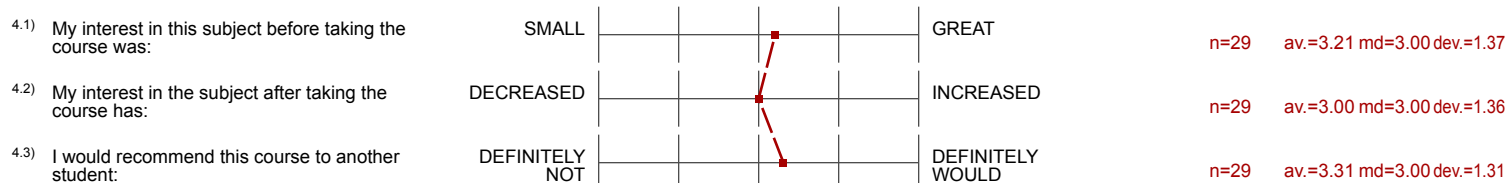
2. Instructor Evaluation



3. Course Evaluation



4. About Me



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- A good amount of enthusiasm on the topics discussed
- Always excited to teach the class
- Dr. Euler is extremely passionate about what she teaches and it definitely shows. This makes class a lot more enjoyable.
- Dr. Euler is very knowledgeable on women gender sexuality issues, and has used personal examples to back up her claims. However, I feel like her delivery of class material could be improved immensely.
- Enthusiasm.
- Explanations
- Her ability to put content on her powerpoints
- Her enthusiasm and knowledge on the subject
- Her passion for context
- Her passion for the material.
- Her passion for the subject.
- Passionate and knowledgeable
- She is extremely passionate about what she teaches and I love that.
- She really has a wide range of knowledge on the subject
- She was passionate and cared about the subject.
- She was very passionate about the subject and actively encouraged student participation and discussion.
- Very knowledgeable about the material she teaches and very passionate.
- Very passionate, understands what she is teaching and used great examples
- Wealth of knowledge and experience working with various aspects of the topic
- background knowledge
- knowledgeable and passionate

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- -
- Although it is a 1000 level class, I feel as though some of the content/instruction methods were geared toward a very young age range, and more discussion/independent study would be better for this subject matter
- Dealing with dry material at times.
- Her notes have a lot maybe put less information on each slide.
- Her readings and content understandable
- How quickly she moves and how much she puts on the slides of her power points.
- Is not always successful in making content interesting
- Keeping interest in students.
- Less readings, clearer presentations, and clearer expectations
- N/A
- Not very Exciting
- Perhaps sometimes the powerpoint slides can have too much text
- She tended to go on tangents unrelated to the topic at hand.
- Showing too much bias about the topics
- Sometimes class can be a little boring.
- Sometimes it was hard to follow along on the powerpoint.
- The powerpoints are extremely text heavy and large portions of the assigned readings are copied and pasted onto the slides. There is hardly an discussion on the assignments for the course and it is basically 55 minutes of a review on material that we pretty much did not have to read because it is all explained the next day.
Also, a majority of the class is past their freshman year, and we have constantly been spoken down to as if we are children. If the professor is going to get upset about people not showing up to class, make attendance mandatory.
- To many readings
- We disagreed strongly on many things. I can tell which party she belongs to, as in conservative or liberal, and I feel as if a professor should not have that be obvious as they're shaping our minds.
- talks too much, powerpoints were clustered and i couldn't take good notes on them cause i didn't even know what to write down

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE** (texts, content, etc.)?

- Covers a diverse range of topics, very interesting
- Current events. Not being one sided.
- Examolew
- Examples like the videos of WGSS in the world today.
- Honestly I have heard the material in this course so often throughout my college career I feel as if I should not have taken this course in the first place. The best thing about this course is the fact that we have exams that are take home essays.
- I learned a lot
- Interesting material
- Learning about topics
- She is extremely passionate about what she teaches and I appreciate that. I think minus our disagreements she was an awesome professor.
- The articles that were to be read outside of class.
- The content is super interesting and I learned a lot about feminism
- The discussion groups held on Fridays, I think the smaller groups weren't as good, I think whole class discussions would have been better, but they helped.
- The ideas that it can show people.
- The material itself for the most part is very interesting.
- The online Powerpoints.
- The powerpoints
- Workload (Not too heavy), and I also value the implementation of the experiences of different races and sexualities of women in the course.
- content
- nothing this class is terrible

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Boring at points
- Dryness of material
- I consider the weakness as not feeling as if my opinion, as a conservative, was taken seriously and my points weren't listened to.
- Lots of history, can get boring
- Many students never attended class, never did the readings, and always used their notes on the quizzes, yet they were still able to get a wonderful grade in this class which seemed a little unfair. I recognize life isn't fair, but something could be done about this.
- More engaging
- N/A
- Paper topics are too difficult and all of the readings are too dry/boring.
- Reading assignments given were a little long at times, and although many of these were useful, a few felt like busy work
- Some are confusing
- Some of the older history can be hard to understand, along with the vocabulary.
- The complexity of some of the readings.
- The course is kind of confusing when it goes from 1st wave to 2nd wave to 3rd wave
- The historical aspects of the course can get a little dry
- The material- which to me is common sense. There needs to be an increase in student participation and more discussion on the topics.
- The notes have too much information on them and it can be intimidating and often hard to understand.
- The powerpoints had too much on each slide.
- The powerpoints were too long and confusing!
- everything

5.5) Specifically, what assignments, readings, problem sets, etc. did you find most helpful and why?

- Examples of current events.
- I felt like the midterm paper was fairly graded and interesting, and I am proud of the work I did for that
- I felt that the quizzes were helpful for helping to track our progress through the semester rather than just one or two big exams
- I found all of the readings to be useful except the ones that were relating to #blacklivesmatter while I agree with #alllivesmatter.
- I found reading the articles and discussing them on Friday's to be the most helpful. I remember the content from those days more than the other days.
- I found the research paper midterm to be helpful due to the fact that it allowed me to dive deeper I to something that I was specifically interested in.
- I greatly enjoyed reading the autobiography of Assata Shakur.
- I like that the readings were all online because it was more diverse and interesting
- I really did like most of the readings, got pretty bored if they were more than ten pages. The length was my least favorite part. Blog posts and the Furies were my favorite readings.
- I survived the course without reading- because the powerpoints and materials were all on blackboard and discussed during class. The only things I found most helpful were the quizzes we had every few weeks or so.
- Online quizzes
- The outside readings and some videos.
- The powerpoint and online readings really helped me.
- The powerppoints because they referenced and explained a lot of my questions.
- The videos shown were the most interesting to me, especially the TedTalk
- The weekly readings help to provide a better understanding of the week's topic because they are examples of what we learn about in class.
- There was a lot of reading at sometimes it was hard to understand
- nothing made sense to me at all and i feel like i have gained zero knowledge on the subject
- personal accounts from activist; it was interesting and helped me understand the course material in a more personal way
- the Essays