



Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Intro Wmn's Gender Sexuality WGSS1000100_2155_Regular

The overall indicator is listed first. It consists of the following scales:

Instructor Evaluation (Scale width: 5)
Course Evaluation (Scale width: 5)
About Me (Scale width: 5)

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator



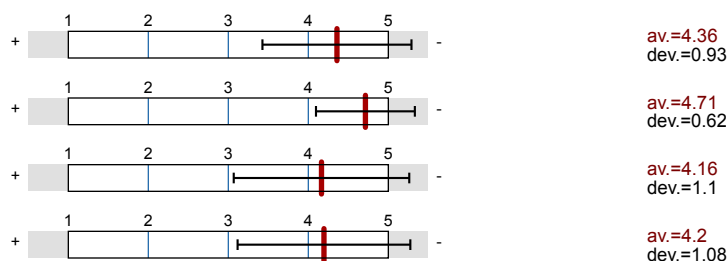
Overall indicators

Global Index

Instructor Evaluation (Scale width: 5)

Course Evaluation (Scale width: 5)

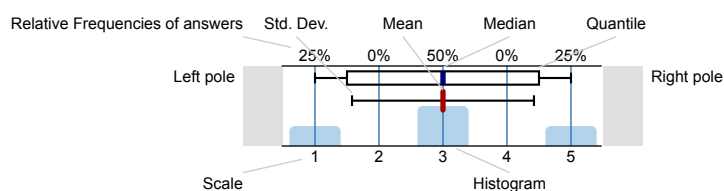
About Me (Scale width: 5)



Survey Results

Legend

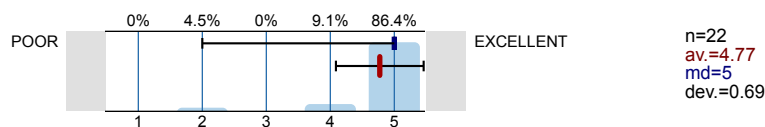
Question text



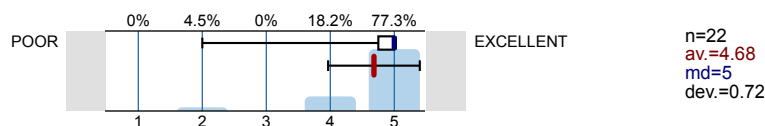
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

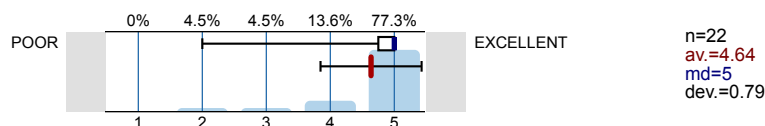
2.1) Instructor's apparent knowledge of the field:



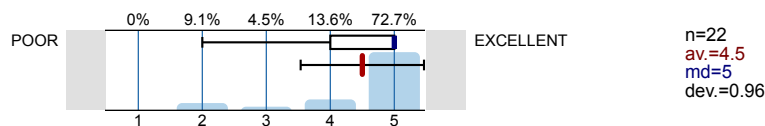
2.2) Instructor's ability to deliver course material in a logical and effective manner:



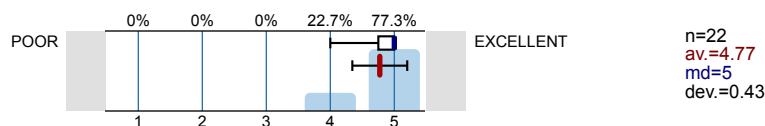
2.3) Clarity of the instructor's oral delivery:



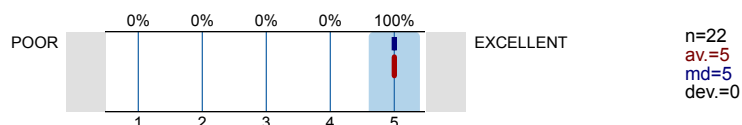
2.4) Adequacy of examples and illustrations to make conceptual points:



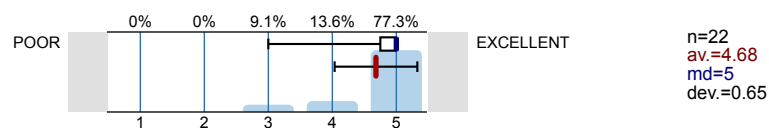
2.5) Delivery of course content as stated on syllabus (i.e., all major goals and objectives met):



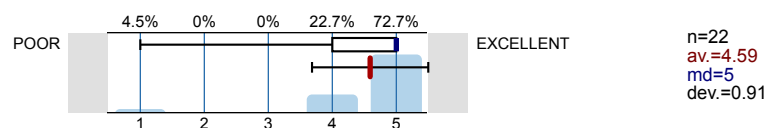
2.6) Instructor's enthusiasm for teaching and subject matter:



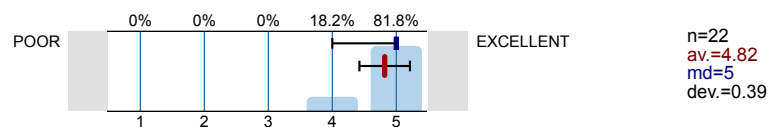
2.7) Instructor's ability to motivate interest in the subject:



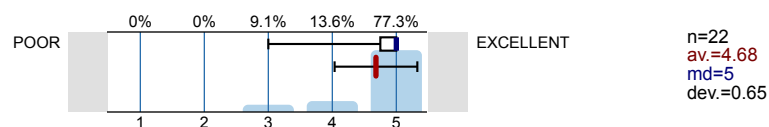
2.8) Timeliness and usefulness of instructor's comments on student work:



2.9) Instructor's availability for consultation concerning this course:

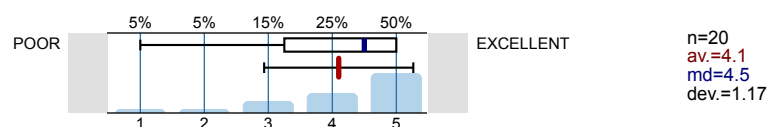


2.10) Overall rating of the instructor:

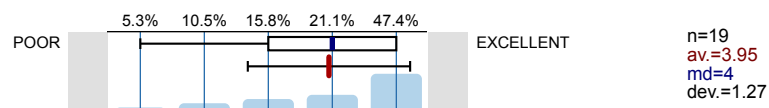


3. Course Evaluation

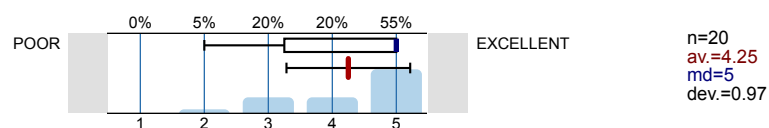
3.1) Quality of course materials (handouts, textbooks, website, etc.):



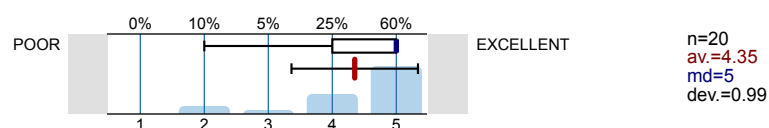
3.2) Usefulness of assignments (readings, reports, etc.) in contributing to my learning of the course material:



3.3) Degree of intellectual challenge of the course:

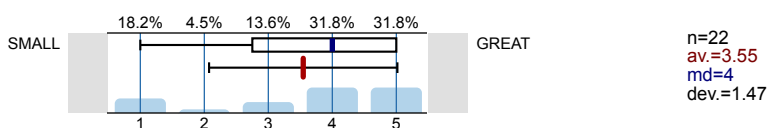


3.4) Overall rating of the course:

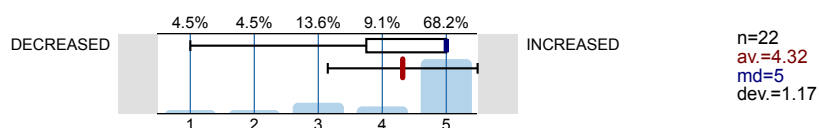


4. About Me

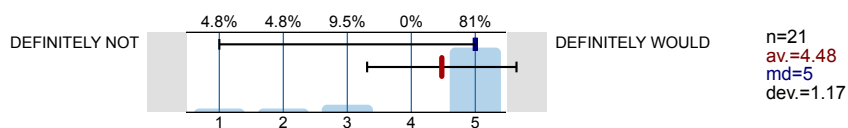
4.1) My interest in this subject before taking the course was:



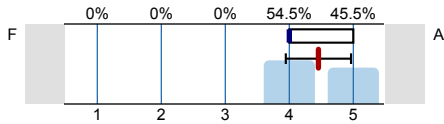
4.2) My interest in the subject after taking the course has:



4.3) I would recommend this course to another student:

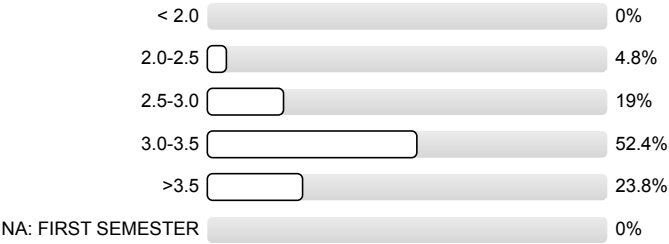


4.4) In this class, I expect to receive a grade of (F,D,C,B,A):



n=22
av.=4.45
md=4
dev.=0.51

4.5) My grade point average is approximately:



n=21

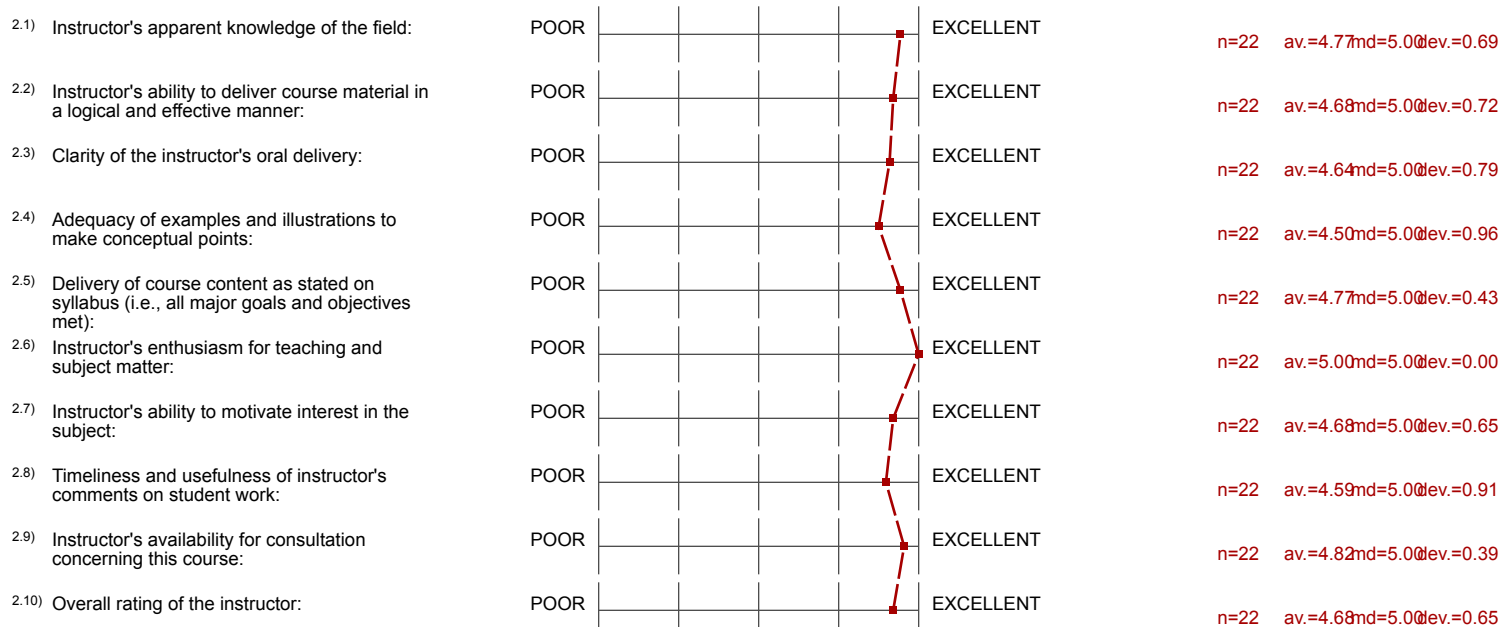
NA: FIRST SEMESTER

Profile

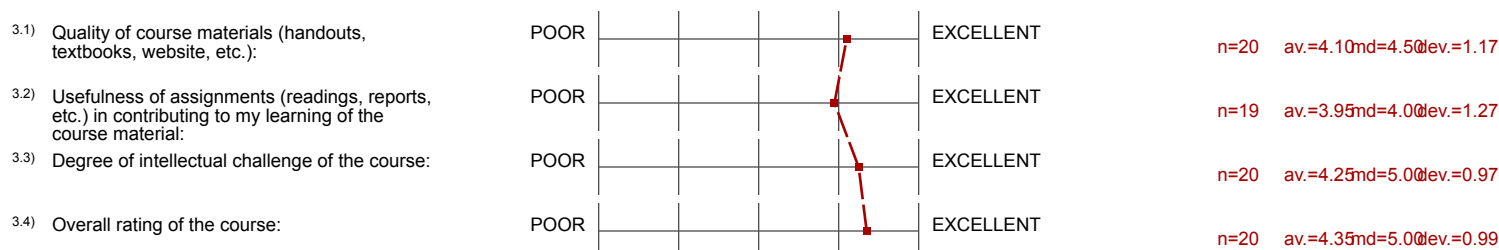
Subunit: A&S-WGSS
 Name of the instructor: CATHERINE EULER
 Name of the course: Intro Wmn's Gender Sexuality (WGSS1000100_2155_Regular)
 (Name of the survey)

Values used in the profile line: Mean

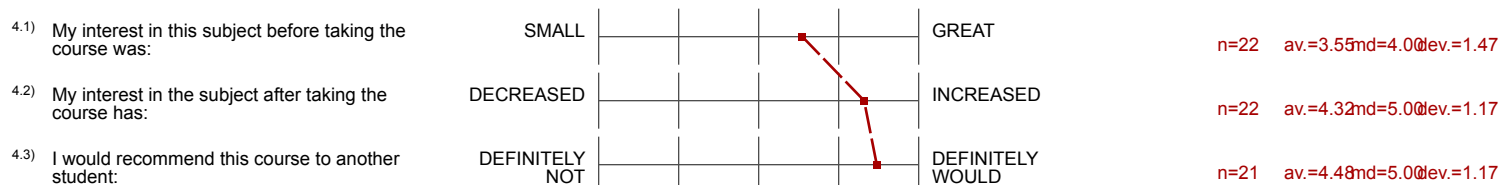
2. Instructor Evaluation



3. Course Evaluation



4. About Me



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- COOL CAT
- Dr. Euler has a lot of enthusiasm about the material and background knowledge. These two components make learning the material more enjoyable and less of a chore. I wish other professors had this kind of enthusiasm.
- Dr. Euler has an abundance of knowledge on the course material.
- Great material, well planned out and she was very enthusiastic about the class.
- Her ability to vocally express her ideas and passions in the subject.
- She definitely knows her subject, and is really good at explaining difficult material.
- She is extremely passionate about the course.
- She knew a ton about the topic and very eloquently, intelligently answered questions and concerns.
- She was very enthusiastic and knowledgeable about the material. She was also very laid back and understanding.
- She was very passionate about her work and cause. And very approachable.
- She's so nice and very knowledgeable. Sh's really good at helping and being open to helping students.
- The greatest strength of my instructor is that she is not closed minded, she accepts if someone does not agree with her view point on a subject.
- Very knowledgeable about the subject
- Very knowledgeable about the subject, cares about students, is approachable and enthusiastic about subject matter
- Very nice and personable
- Wide knowledge of subject.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- I believe that the PowerPoint presentations could be better laid out. While there is a lot of valuable information, it's not easy reading the text.
- I can't think of any very serious ones. I guess it was easy to get bored during the lecture.
- I don't know find any weaknesses for her as a professor.
- N/A
- None (2 Counts)
- Nothing.
- Only a little bias
- She has a tendency to ramble and lose tracks of her main point.
- She has no weakness' in instructing this course.
- She should probably have an assignment each week. Just a small one or people won't try. She should also take attendance more often because people don't come.
- TO many reading assignments.
- Would like more recent information.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE** (texts, content, etc.)?

- Content and the teacher made this an incredible class.
- Covers a lot of information
- I think the material is important to learn in order to grasp very really current issues
- Intersectionality.
- It is a good base for anyone interested in WGSS, good overview of the issues women, POC, LGBT community face. Looks at everything through an intersectional lens.
- Lots of very knowledgable, interesting, and eye opening material.
- PPTs
- Texts
- The content and its importance in society.
- The content was definitely the most interesting and I really learned a lot.
- The material and readings tie into the themes very well. Those are the course's greatest strengths.

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Biased
- I think that the level of reading was off putting but I understand why we had so much, and if we ended up skipping a reading or two it was okay because the professor taught it so well and highlighted key points.
- I would suggest not putting so much text on the PowerPoint slides and maybe putting more pictures. I also think it would help if the PowerPoint slides were more of a summarization of the readings and material instead of direct quotes from the reading. If I don't understand the reading when I read it outside of class then it's hard to understand it in class too.
- It's a difficult subject to comprehend if you are narrow minded.
- N/A
- No weakness', it was a very interesting course.
- PowerPoints need to be less walls of text.
- Seems outdated.
- Sometimes we would have multiple difficult readings before each class. I think that by looking at only 1-2 readings per week would be more beneficial and easier to grasp because sometimes it could get overwhelming!
- The course readings were pretty intense. We were expected to read tons of pages each night, which wasn't really an option for me personally.
- The readings but she took them down a notch towards the second half of the semester so that's good.
- There are too many readings.
- none

5.5) Specifically, what assignments, readings, problem sets, etc. did you find most helpful and why?

- All of them yo.
- I loved the class discussions because it was helpful to hear my classmates' opinion on the topics, readings, etc.
- I think the overall material was helpful. I had never looked at all of the intersections that lead to discrimination.
- I think the papers we wrote were very fun, since she essentially gave us free reign aside from a rubric we had to go along with. We got to choose intersectional topics we actually cared about, which is genuinely rare.
- Most of the readings, they all helped establish the progress of the course throughout history.
- Readings were pretty enlightening
- The readings were helpful with understanding the course material. They went into greater detail about issues that we could only briefly talk about in class.
- learning the different ways in which people evaluate sexuality. Even though I do not agree with much some of the content the teacher put it forth in a way I did not feel she was pushing her beliefs onto me and I was able to voice my own opinion.